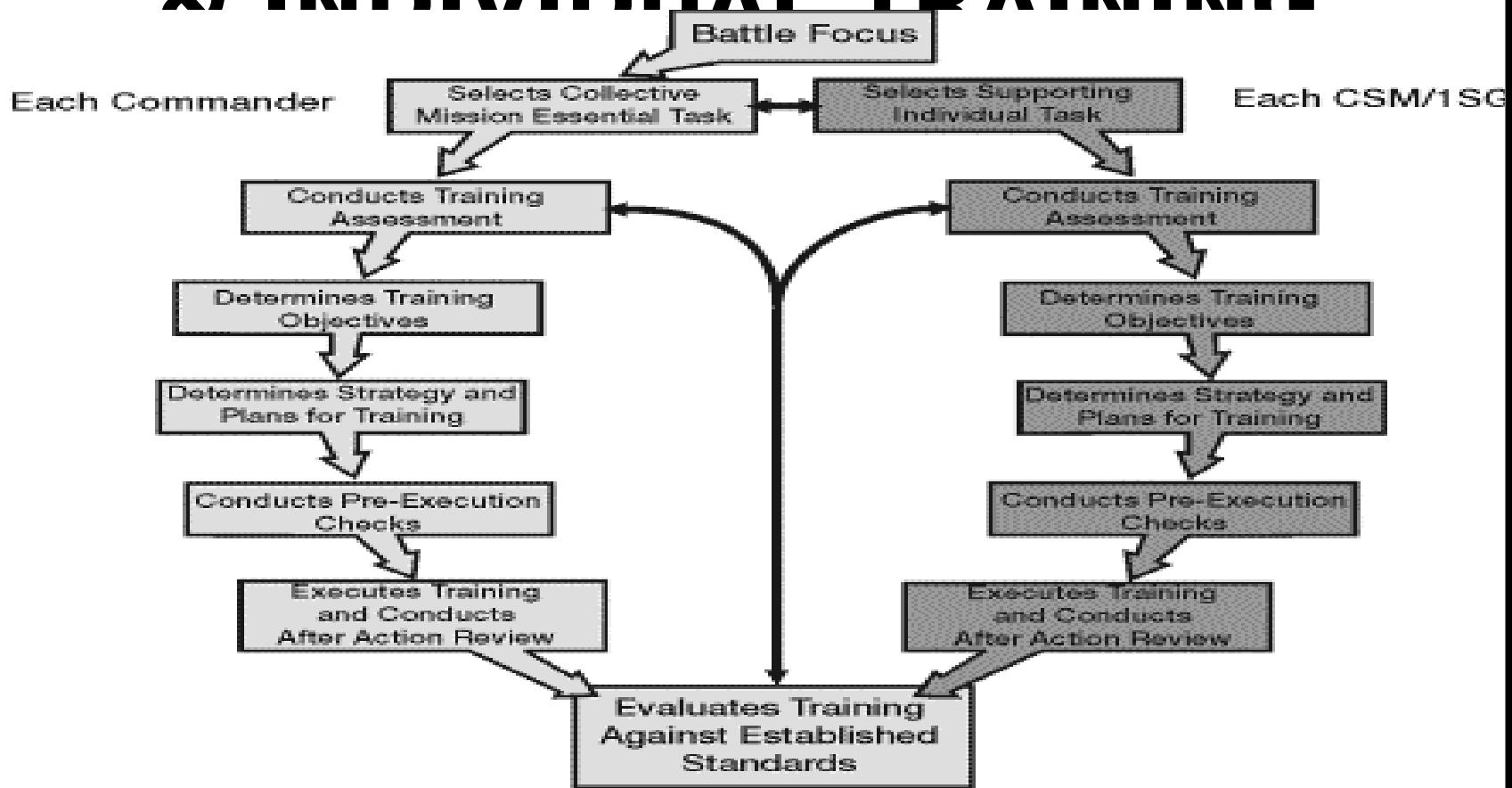


PRINCIPLES OF TRAINING

- **Commanders are responsible for training.**
- **NCOs train individuals, crew, and small teams.**
- **Train as a combined arms and joint team.**
- **Train for combat proficiency.**
- **Train to standard using appropriate doctrine.**
- **Train to adapt.**
- **Train to maintain and sustain.**
- **Train using multiechelon techniques.**
- **Train to sustain proficiency.**
- **Train and develop leaders.**

INTEGRATION OF COLLECTIVE

~~8. INTEGRATION OF COLLECTIVE & INDIVIDUAL TRAINING~~



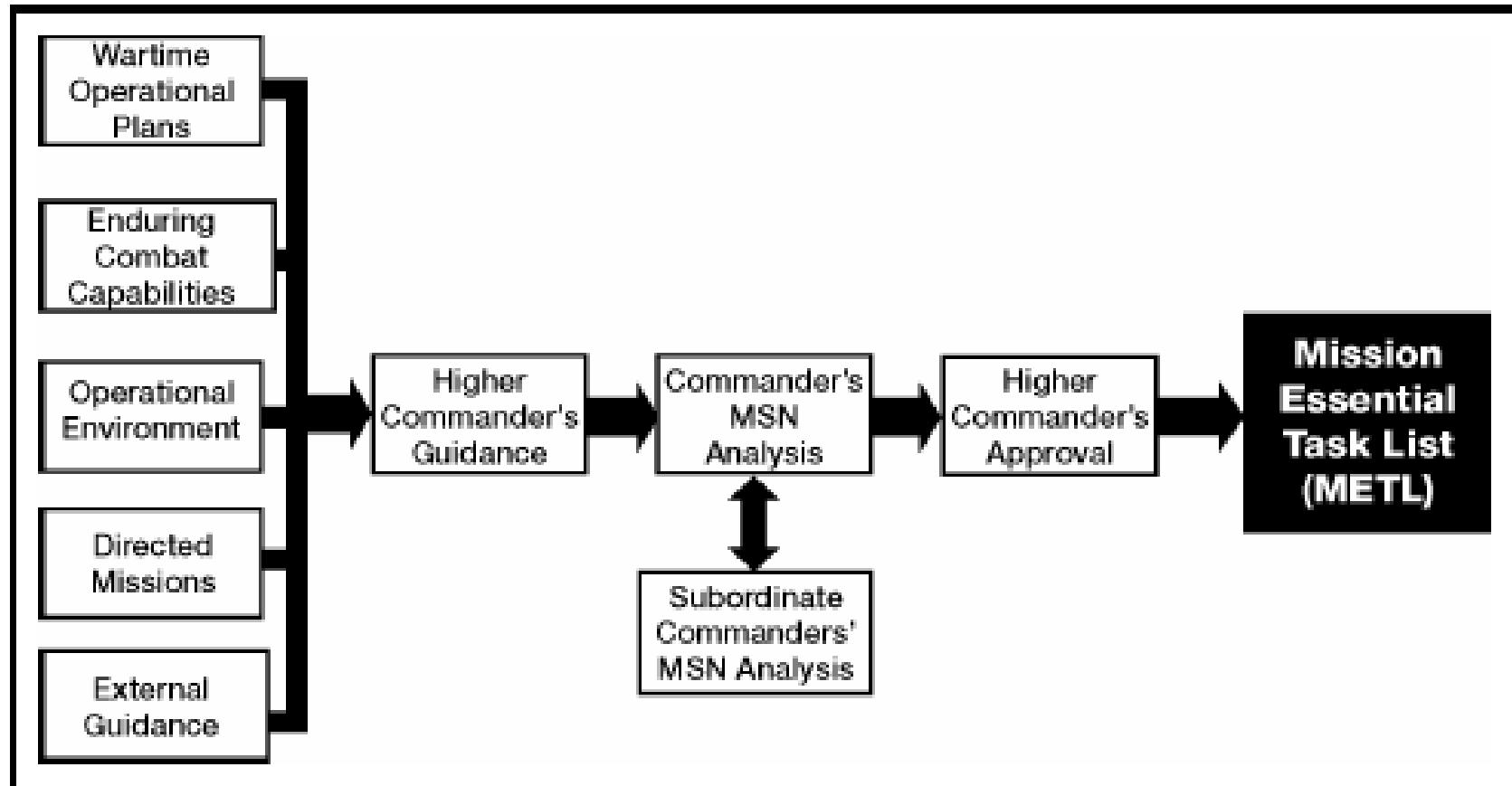
ARMY TRAINING MANAGEMENT CYCLE



METL DEVELOPMENT PROCESS

- **Uses the wartime operational mission and other inputs to METL development to focus the unit's training on essential tasks.**
- **Provides a forum for professional discussion and leader development among senior, subordinate, and adjacent commanders concerning the linkage between mission and training.**
- **Enables subordinate commanders and key NCOs to crosswalk collective, leader, and individual tasks to the mission.**
- **Leads to “buy-in” and commitment to the organization's training plan by unit leaders.**

INPUTS TO METL DEVELOPMENT



METL DEVELOPMENT FUNDAMENTALS

~~Mission Essential Task List (METL) Development~~

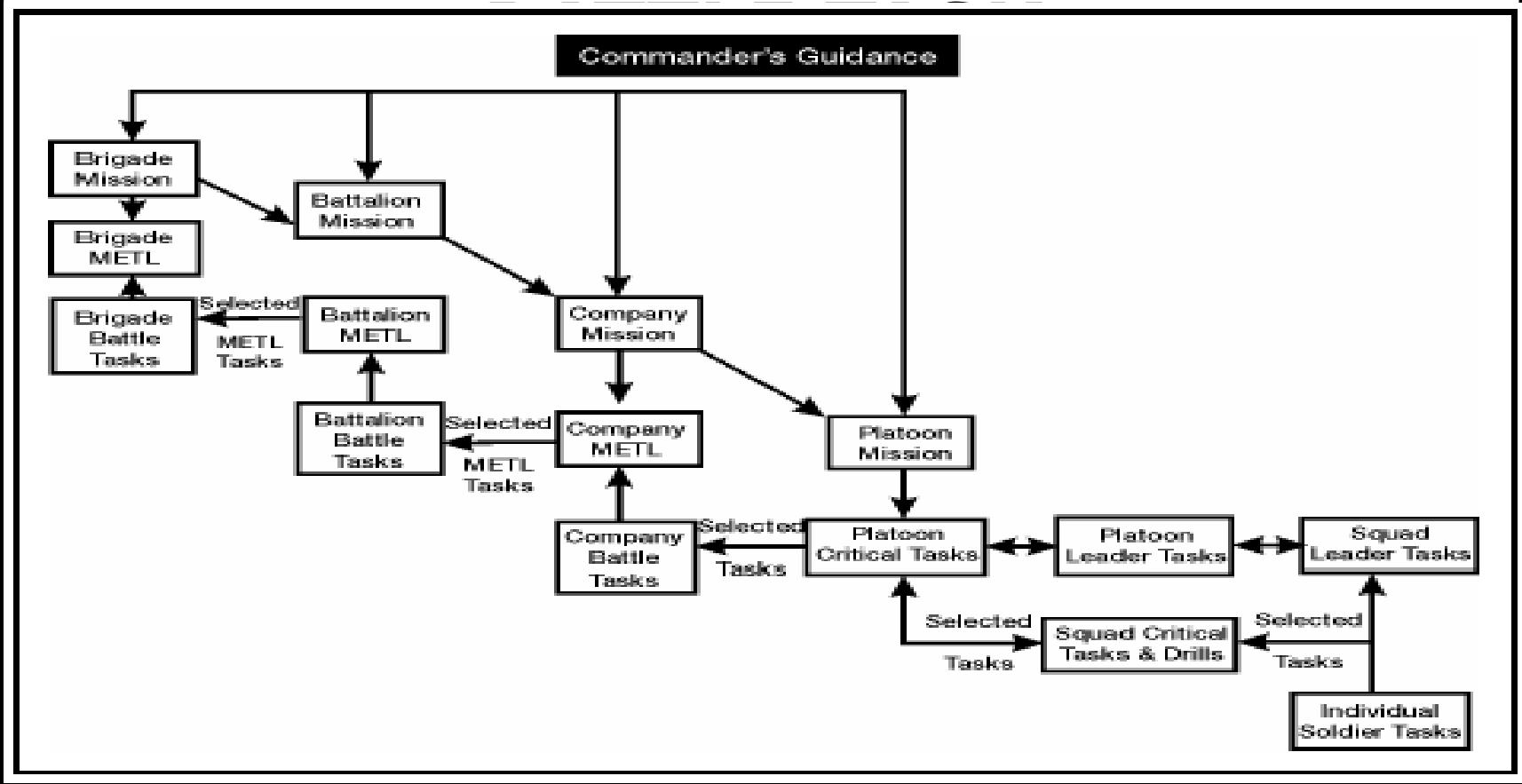
Fundamentals are:

- Derived from the organization's war plans and related tasks in external guidance.**
- Applied to the entire organization (METL does not include tasks assigned solely to subordinate organizations).**
- Supportive and complement the METL of higher headquarters or the supported unit.**
- Not affected by the availability of resources.**
- Not prioritized, therefore all tasks will not require equal training time.**
- Commanders' direct operations which integrate the Battlefield Operating System (BOS) through plans and orders.**

BATTLE TASKS

- **Integrate the battlefield operating systems (BOS).**
- **Receive the highest priority for resources, such as ammunition, training areas, facilities (to include live and virtual simulators and constructive simulations), materiel, and funds.**
- **Receive emphasis during external evaluations.**

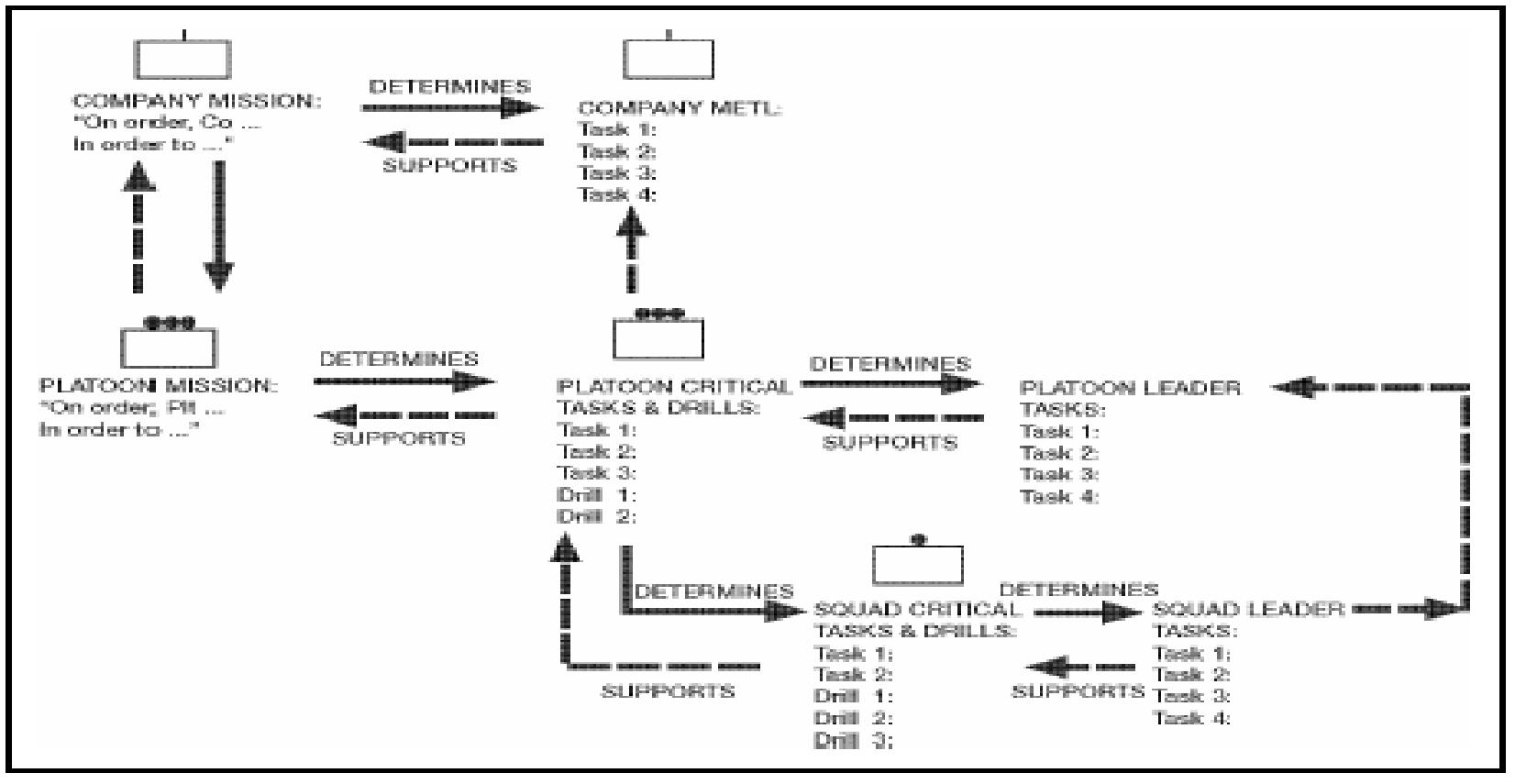
RELATIONSHIPS BETWEEN MISSION, METL, CRITICAL TASKS, &



SQUAD/SECTION/CREW/TEAM CRITICAL TASK AND DRILL LIST DEVELOPMENT

- The platoon leader briefs the platoon sergeant and squad leaders on the platoon mission, critical task and drill list, and platoon-level leader tasks.
- The platoon sergeant and the squad leaders use the ARTEP-MTP (s) and drills. They discuss and select squad/crew/team collective tasks and drills, and squad-level leader tasks that support the platoon's critical task and drill list.
- The PSG/squad leaders back-brief the platoon leader on the selected

SELECTION OF SQUAD CRITICAL TASKS & DRILLS, & SQUAD-LEVEL LEADER TASKS



SELECTION OF INDIVIDUAL SOLDIER TASKS

